

HIST 111

History of the United States I

3 Credits

Community College of Baltimore County
Common Course Outline

Description

HIST 111 - History of the United States I: is an introductory survey course designed to acquaint students with the social, economic, political, and cultural developments that shaped American history from the colonial period through the Civil War and laid the foundations of the society we now live in. Selected ideas, individuals, institutions, and movements are examined from a variety of perspectives to understand the diverse and complex nature of American society, as well as the role that race, class, gender, religion, and ethnicity played in shaping domestic and foreign affairs.

Co-requisites: ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. critically examine primary source documents which may include books, diaries, letters, newspapers, novels, speeches, political cartoons, artwork, photographs, songs, and poems for content, reliability, and interpretive value;
2. critically assess historical arguments contained in interpretive works by historians and other scholars which may include books, articles, websites, blogs, documentary films, museum exhibitions, and podcasts;
3. construct a historical argument that is based on the logical presentation of specific historical evidence found in primary and/or secondary source materials;
4. identify ideologies, concepts, individuals, institutions, events, movements, and/or issues that shaped the history of the United States and defined its place in the global community up to 1865;
5. determine the role that religion, race, class, gender, and ethnicity played in shaping American laws, institutions, and policies to 1865;
6. identify the role, condition, and contributions of marginalized peoples (women, the under-classes, ethnic, racial, and religious minorities) in US history to 1865;
7. explain the causes and/or effects of particular historical events or processes;
8. interpret historical data presented in varying formats which may include tables, charts, graphs, maps, and statistical reports;
9. analyze the significance of specific historical events or movements to the evolution of American ideas, and/or the development of particular social, economic, and political structures;
10. find, evaluate, use, and cite academic resources that are relevant to historical research;

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

11. use technology (which may include digital sources, on-line exhibits, blogs, podcasts, websites, oral histories, or social media platforms) to conduct or present historical research or analysis; and
12. present historical research and analysis in keeping with established professional ethics governing the use of sources and attribution.

Major Topics

- I. The convergence of Native American, European, and African cultures in North America
- II. Colonial development in the fifteenth, sixteenth, and seventeenth centuries
- III. The Revolutionary Era
- IV. Forging a National Republic
- V. The War of 1812
- VI. Westward expansion
- VII. Industrialization and social/economic change in the North
- VIII. Growth of the agricultural South
- IX. Slavery and race relations in antebellum America
- X. Social reform movements
- XI. Jacksonian period
- XII. Manifest Destiny and the Mexican American War
- XIII. Sectionalism and crisis in the 1850's
- XIV. The American Civil War

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- three reading assignments in addition to the textbook
- two exams that include an essay component
- three quizzes consisting of a combination of objective and critical thinking/analysis components
- participation in class discussions/learning activities
- written assignments totaling ten pages, at least one assignment must be completed outside of class and must demonstrate 5 of the General Education program outcomes.

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course is an approved 3–credit General Education course in the Social and Behavioral Sciences.

One or more assignments will infuse CCBC General Education Program outcomes and will account for a minimum of 10% of the total course grade. The assignment(s) will allow students to demonstrate at least 5 of the 7 General Education program outcomes.

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

Date Revised: 4/2/2024

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.